Appendix 5:

School and Employer's Skills Progression Card

Communication and Interpersonal Skills

Listens carefully	Asks questions	Express their	Demonstrates	Expresses ideas	Understands and	Follows	Works effectively	Deals with	Checks work
and shows an	to develop their	feelings and	appropriate eye	clearly to others.	respects the rights	instructions and	with peers and	requests in an	carefully to ensure
interest in what	understanding.	understands the	contact and body		and opinions of	health and safety	managers.	assertive, but not	that content is
others are saying.		impact on others.	language.		others.	advice.		an aggressive,	accurate and that
								way.	errors in spelling,
									punctuation and
									grammar are
									minimised.
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
	and shows an interest in what others are saying.	and shows an to develop their understanding.	and shows an interest in what others are saying. It develop their understanding. It develops their understands the impact on others.	and shows an interest in what others are saying. It of develop their understanding. It of develop their understands the impact on others. It develops their understands the impact on others. It develops their understands the impact on others.	and shows an interest in what others are saying. It o develop their understanding. It of develop their understands the impact on others. It of develop their understands the impact on others. It of develop their understands the impact on others. It of develop their understands the impact on others.	and shows an interest in what others are saying. to develop their understanding. feelings and understands the impact on others. feelings and understand body language. clearly to others. respects the rights and opinions of others.	and shows an interest in what others are saying. to develop their understanding. feelings and understands the impact on others. feelings and understands the impact on others. appropriate eye contact and body language. clearly to others. respects the rights and opinions of others. others.	and shows an interest in what others are saying. to develop their understanding. to develop their understanding. feelings and understands the impact on others. feelings and understands the impact on others. appropriate eye contact and body language. clearly to others. respects the rights and opinions of others. others. respects the rights and opinions of others. others.	and shows an interest in what others are saying. It develop their understanding. It develop their understands the instructions and health and safety advice. It develop their understanding. It de

Takes a note of a discussion and produces an accurate written record.	Summarises information to demonstrate understanding.	an appropriate	Presents information verbally to a number of people.	Influences others and ensures the desired course of action.	Identifies opportunities for compromise and/ or collaboration.
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

Problem-Solving Abilities and Initiative

Develops solutions	Reflects on and	Considers the	Solves problems	Willing to try	Gathers all	Solves problems	Uses creative	Adopts a flexible
'	evaluates previous	arguments for and		,	'' '	in a way that	and innovative	approach to work.
works to a plan.	decisions and	against different	part of a team.	strategies to solve		,	solutions to	
	adapts plans	solutions and		a problem.	asks for help if	in terms of health	problem solving.	
	accordingly.	justifies decisions.			required.	and safety.		
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

A positive work ethic

Works hard	Demonstrates	Asks for additional	Is not distracted by	Is not easily upset	Ensures that	Follows	Presents a strong	Follows workplace	Always positive	Takes personal
until each task is	good time-keeping	work when task	non-work issues:	or annoyed.	sensitive	appropriate dress	professional	rules and	and optimistic	responsibility.
complete.	and appreciates	is complete and	e.g. use of mobile			codes and makes	image to others	regulations.	about the	
	the impact of	can also find	phone, internet		about the	a positive first	and avoids		workplace in	
	absenteeism	additional work.	and Facebook.		workplace remains	impression.	activities which		public.	
	and poor time-				confidential.		create the wrong		Understands key	
	keeping in the						impressions: e.g.		ingredients of	
	work place.						chewing gum,		business success.	
							yawning and		business success.	
							looking bored.			
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

	Inspires confidence from management and other colleagues.		criticism.
			Willing to learn from their own mistakes and to handle setbacks.
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

Specific ICT Skills

Uses common ICT applications that are required for the job: e.g. Microsoft Office.	Practises effective IT security.	Uses the internet to locate relevant information and evaluates the reliability of sources.	Uses ICT to present information in an appropriate format.	Understands and practises the principles of data protection.	Uses digital and social media appropriately.
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

Numeracy Skills

Uses simple maths to solve work- based problems.	Completes basic calculations in their head.	Checks calculations carefully to ensure they are accurate.	Uses numeracy skills appropriately in a variety of situations: e.g. when dealing with money, time and quantities.	Extracts of information from tables, charts and diagrams.
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

Valuing Diversity and Difference

Recognises, respects and values individual differences in other people including colleagues and customers.	Understands and uses appropriate and respectful language at all times.	Demonstrates an appropriate sense of humour.	Stands up for their rights and can explain in an appropriate manner when they are uncomfortable with the given task.
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

Working Under Pressure and to Deadlines

	Asks for support when required.	Challenges/ questions when appropriate.	and manages	Work individually or with others to achieve goals.	Prioritises workloads to meet deadlines and multi-tasks when required.	Thinks clearly and concisely when under pressure.
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

Organisational Skills

Uses ICT to store data in a logical manner.	awareness of the		Identifies and manages risk.
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

Teamworking Skills

Works well as part	Confidently	Willing to take	Motivates other	Loyal to the team	Willingly takes on	Complies with
of a team	contributes to	direction from	team members.	whilst maintaining	less desirable tasks	health and safety
	team discussions.	other team		a high degree of	in support of the	requirements and
		members.		integrity.	team objective.	actively promotes
						a healthy and
						safe working
						environment.
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

Customer Service

Shows sensitivity and empathy for	Able to deal with conflict in	,	Able to identify the different types	Show an ability to deal with	Willingness to learn from	Able to demonstrate	Ability to stay calm under pressure.			Able to develop / apply appropriate
others.			of customer and their needs.	unplanned circumstances.	experiences and circumstances that arise.	patience.		and the ability to think clearly and understand issues.	positively.	solutions to resolve customer issues
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

